

# new headway elementary word list Updated Version

## New Headway Elementary Word List

Learning a new language can be both exciting and challenging, especially when starting at the elementary level. The **New Headway Elementary Word List** serves as an essential foundation for learners aiming to build their vocabulary and communicate effectively in English. This comprehensive list includes common words and phrases that are frequently used in everyday conversations, reading materials, and basic writing. Whether you're a beginner preparing for exams, a teacher designing lessons, or a self-studier looking to enhance your vocabulary, understanding and mastering this word list is crucial for progressing in English proficiency.

## Understanding the New Headway Elementary Word List

The New Headway series is a popular English course known for its structured approach to language learning. The Elementary level covers fundamental vocabulary that learners will encounter in daily life. The word list is curated to include words across various categories such as personal information, family, food, travel, time, and common verbs and adjectives.

## Purpose of the Word List

- To provide learners with a solid vocabulary base.
- To facilitate effective communication in everyday situations.
- To prepare students for reading, writing, listening, and speaking exercises.
- To serve as a reference for teachers and curriculum developers.

## Categories of Words in the New Headway Elementary Word List

The vocabulary is organized into categories to help learners systematically expand their language skills. Below are the main categories along with typical words included in each.

### 1. Personal and Family

This category introduces words related to personal information and family members, which are essential for introductions and social interactions.

- Names and pronouns: I, you, he, she, it, we, they
- Family members: mother, father, brother, sister, son, daughter, grandfather, grandmother
- Personal details: name, age, address, phone number

## 2. Numbers and Time

Understanding and using numbers and time expressions are fundamental skills.

- Numbers: one, two, three, four, five, up to one hundred
- Days of the week: Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday
- Months: January, February, March, April, etc.
- Time expressions: morning, afternoon, evening, night, today, tomorrow, yesterday

## 3. Food and Drinks

Vocabulary related to common foods and beverages for shopping, dining, and cooking.

- Fruits: apple, banana, orange, grape, strawberry
- Vegetables: potato, tomato, carrot, lettuce, onion
- Meals: breakfast, lunch, dinner, snack
- Drinks: water, tea, coffee, juice, milk

## 4. Everyday Activities and Verbs

Common actions and routines that form the basis of daily conversation.

- Verbs: go, come, eat, drink, sleep, work, study, play, read, write
- Activities: shopping, cleaning, cooking, traveling, exercising

## 5. Clothing and Accessories

Words related to apparel for different occasions and weather conditions.

- Clothing: shirt, trousers, dress, skirt, coat, shoes, hat
- Accessories: watch, belt, glasses, bag

## 6. Places and Directions

Vocabulary to navigate and describe locations.

- Places: school, shop, park, bank, hospital, station
- Directions: left, right, straight, near, far, between

## 7. Adjectives and Descriptions

Words to describe people, objects, places, and feelings.

- Adjectives: big, small, tall, short, good, bad, happy, sad
- Colors: red, blue, green, yellow, black, white

## 8. Common Adverbs and Connectors

Words that modify verbs or connect ideas.

- Adverbs: quickly, slowly, always, never, often, sometimes
- Connectors: and, but, because, so, or

## Sample Words from the New Headway Elementary Word List

To give a clearer picture, here are some example words from each category:

### Personal and Family

- Mother
- Father
- Sister
- Brother

### Numbers and Time

- Ten
- Twenty
- Monday
- Saturday

## **Food and Drinks**

- Apple
- Orange
- Bread
- Tea

## **Everyday Activities and Verbs**

- Eat
- Drink
- Sleep
- Work

## **Clothing and Accessories**

- Shirt
- Jeans
- Hat
- Shoes

## **Places and Directions**

- School
- Park
- Left
- Near

## **Adjectives and Descriptions**

- Beautiful
- Cold
- Happy
- Big

## **Tips for Using the New Headway Elementary Word List Effectively**

Building vocabulary is a gradual process that requires consistent practice and application. Here are some tips to maximize your learning:

## 1. Regular Review and Repetition

Consistently revisit the words to reinforce memory. Use flashcards, apps, or vocabulary notebooks.

## 2. Contextual Learning

Learn words in sentences or real-life situations to understand their usage better.

## 3. Active Usage

Practice speaking and writing using new words. Engage in conversations or write short paragraphs.

## 4. Categorize Vocabulary

Group words into categories to facilitate easier recall and understanding.

## 5. Incorporate Multimedia Resources

Use videos, songs, and images to make learning engaging and memorable.

## 6. Practice Listening and Reading

Expose yourself to listening exercises and reading materials that include these words.

## Conclusion

The **New Headway Elementary Word List** is a vital resource for beginners aiming to develop their foundational English vocabulary. By systematically studying words across various categories, learners can improve their communication skills, understand basic texts, and gain confidence in using English in everyday situations. Remember that language learning is a journey?consistent practice, active usage, and contextual understanding are key to mastering these words. Whether using physical flashcards, digital apps, or engaging in conversations, integrating this word list into your daily study routine will set a solid groundwork for advancing to higher levels of English proficiency. Embrace the process, stay motivated, and watch your vocabulary grow steadily!

New Headway Elementary Word List: A Comprehensive Guide for Learners and Educators

When embarking on the journey of learning English at the elementary level, having a solid

foundation of essential vocabulary is crucial. The New Headway Elementary Word List serves as a vital resource for both students and teachers, offering a curated selection of the most common and useful words needed for basic communication. This list not only helps learners build confidence but also provides a structured pathway to expand their language skills systematically.

### Understanding the Importance of the New Headway Elementary Word List

The New Headway Elementary Word List is designed to encompass the core vocabulary that learners are expected to acquire at the beginner stage. It aligns with the curriculum's goals of enabling students to handle everyday situations, participate in simple conversations, and understand basic texts.

#### Why is this word list important?

- Foundation Building: It provides the essential words that form the backbone of simple sentences and dialogues.
- Curriculum Alignment: It matches the language skills outlined in the New Headway Elementary course, ensuring consistency across learning materials.
- Confidence Boost: Mastering this core vocabulary helps learners communicate more effectively and encourages further language development.
- Assessment Preparation: Many language exams at this level test vocabulary from this list, making it a useful study guide.

### The Structure of the Word List

The New Headway Elementary Word List is typically categorized into themes and parts of speech to facilitate organized learning. This structured approach enables learners to connect words with real-life contexts and usage patterns.

#### Common Themes in the Word List

- Personal Information: names, age, nationality, family members
- Everyday Activities: shopping, eating, traveling, hobbies
- Time and Date: days, months, times, dates
- Descriptions: colors, shapes, sizes, adjectives
- Places: home, school, shop, park
- People: family members, professions, friends
- Objects: clothing, furniture, technology, food

## Parts of Speech Covered

- Nouns: person, place, thing
- Verbs: action words like "go," "have," "see"
- Adjectives: descriptive words like "big," "beautiful"
- Adverbs: words describing how actions are performed
- Prepositions: in, on, at, under
- Pronouns: I, you, he, she, it

## Key Vocabulary Areas in the New Headway Elementary Word List

- Personal and Family Vocabulary

Building a basic understanding of personal details and family members is fundamental.

Examples include:

- Name
- Age
- Family (mother, father, sister, brother)
- Address
- Nationality

- Common Verbs

Knowing basic verbs allows learners to form simple sentences.

Examples include:

- Be (am, is, are)
- Have
- Go
- Eat
- Drink
- Live
- Work

- Like

- Everyday Nouns

Everyday objects and concepts are essential for basic communication.

Examples include:

- House
- School
- Car
- Food
- Book
- Chair
- Phone

- Descriptive Adjectives

Adjectives help describe people, places, and things.

Examples include:

- Big/small
- Happy/sad
- Old/new
- Good/bad
- Beautiful

- Time and Date Vocabulary

Understanding time-related words is vital for scheduling and daily routines.

Examples include:

- Day

- Week
- Month
- Year
- Today, tomorrow, yesterday
- Morning, afternoon, evening

### Practical Applications of the Word List

The New Headway Elementary Word List serves multiple educational purposes:

- Vocabulary Flashcards: Learners can create flashcards to memorize and recall words effectively.
- Thematic Learning: Organizing study sessions around themes such as "food" or "family" helps contextualize vocabulary.
- Writing Practice: Using the words in sentences or short paragraphs enhances retention.
- Speaking Exercises: Practicing pronunciation and usage through dialogues or role-plays.
- Listening Practice: Recognizing these words in spoken language improves comprehension skills.

### Effective Strategies for Learning the Word List

To maximize the benefits of the New Headway Elementary Word List, learners should adopt targeted strategies:

- Repetition and Review: Regularly revisit words to enhance memory.
- Contextual Usage: Use new vocabulary in sentences that reflect real-life situations.
- Visual Aids: Incorporate images or real objects to reinforce understanding.
- Association Techniques: Connect new words with familiar concepts or sounds.
- Practice in Speaking and Writing: Use the words actively to solidify knowledge.

### Sample Word List: Highlights for Beginners

Below is a snapshot of some of the core vocabulary included in the New Headway Elementary Word List:

#### Personal Information

- Name, age, nationality, address, family

## Numbers

- One, two, three, four, five, six, seven, eight, nine, ten

## Common Verbs

- Be, have, go, see, like, want, need, work

## Basic Nouns

- House, school, friend, food, car, book

## Adjectives

- Big, small, good, bad, happy, sad, new, old

## Prepositions

- In, on, under, next to, between

## Time Expressions

- Today, tomorrow, yesterday, morning, evening

## Tailoring the Word List for Different Learners

While the core list provides a solid foundation, learners' needs may vary based on their goals and contexts. Here are some tips:

- Beginner Travelers: Focus on vocabulary related to directions, transportation, and accommodations.

- Young Learners: Emphasize family, school, and play-related words.

- Adult Learners: Prioritize workplace, shopping, and health-related vocabulary.

## Resources for Further Learning

In addition to the New Headway Elementary Word List, learners can explore supplementary resources:

- Flashcard Apps: Anki, Quizlet
- Online Vocabulary Lists: EnglishClub, British Council
- Language Practice Websites: Duolingo, Babbel
- Classroom Activities: Role-playing, vocabulary matching games, storytelling

## Conclusion

The New Headway Elementary Word List is an indispensable tool for anyone beginning their English language journey. It offers a structured and essential vocabulary set that empowers learners to communicate confidently in everyday situations. By understanding its structure, thematic organization, and practical applications, learners and educators can make the most of this resource. Incorporating strategic learning techniques and supplementary materials will further enhance vocabulary acquisition, paving the way for more advanced language skills in future stages.

Whether you're a teacher designing lesson plans or a student preparing for exams, mastering the New Headway Elementary Word List is a crucial step toward fluency. Remember, consistent practice and active usage are key to turning these words into your active vocabulary. Happy learning!

**Question** What is the New Headway Elementary Word List? The New Headway Elementary Word List is a curated collection of vocabulary words introduced at the Elementary level of the Headway English course, designed to help learners build foundational language skills. **How can I use the New Headway Elementary Word List to improve my vocabulary?** You can use the word list to practice new vocabulary through flashcards, vocabulary exercises, and by integrating the words into your speaking and writing practice to reinforce learning. **Is the New Headway Elementary Word List suitable for self-study?** Yes, the word list is suitable for self-study, especially when combined with practice activities, allowing learners to expand their vocabulary independently. **Where can I find the official New Headway Elementary Word List?** The official word list can typically be found in the Headway Elementary textbook, teacher's resources, or on the publisher's website associated with the Headway series. **Are there digital resources available for the New Headway Elementary Word List?** Yes, many online platforms and apps offer digital flashcards and vocabulary exercises based on the New Headway Elementary Word List. **How does the New Headway Elementary Word List align with language proficiency levels?** The list is tailored to the elementary level, focusing on common, everyday vocabulary suitable for learners beginning to develop basic language skills. **Can the New Headway Elementary Word List help with exam preparation?**

Absolutely. Familiarity with the words in the list can improve reading, writing, and speaking skills, which are often tested in language exams at the elementary level. What are some effective methods to memorize the words from the list? Effective methods include using flashcards, engaging in vocabulary games, practicing in context through speaking or writing, and regularly reviewing the words. Does the New Headway Elementary Word List include example sentences? While the core list focuses on vocabulary, many accompanying materials and resources provide example sentences to help understand word usage. How often should I review the New Headway Elementary Word List to retain the vocabulary? Regular review, such as weekly or bi-weekly, helps reinforce memory and retain vocabulary effectively, especially when combined with active practice.

**Related keywords:** beginner vocabulary, elementary words, basic English vocabulary, fundamental words, introductory English list, core vocabulary, beginner word list, elementary language, basic vocabulary list, new headway vocabulary

## Headway intermediate third edition tests

**headway intermediate third edition tests** are an essential resource for students preparing for the Headway Intermediate Third Edition course. These tests provide comprehensive practice opportunities that help learners assess their progress, reinforce their understanding of key concepts, and build confidence before taking formal assessments or progressing to higher levels. With the increasing popularity of the Headway series among English language learners worldwide, understanding how to effectively utilize these tests can significantly enhance the learning experience and outcomes.

## Understanding the Headway Intermediate Third Edition Series

### Overview of the Headway Series

The Headway series, published by Oxford University Press, is one of the most widely used English language learning programs globally. The series offers a structured approach to developing core language skills—listening, speaking, reading, and writing—through engaging content, comprehensive grammar and vocabulary exercises, and realistic communicative practice.

The third edition of the Headway Intermediate series is tailored for learners at the B1 level according to the Common European Framework of Reference for Languages (CEFR). It aims to improve fluency, accuracy, and confidence in English, preparing students for real-world communication.

### Key Features of the Third Edition

- Up-to-date topics relevant to modern life and global issues
- Clear progression with vocabulary and grammar gradually increasing in complexity
- Integrated skills development, combining reading, listening, speaking, and writing
- Additional online resources for extended practice
- Focus on pronunciation, collocations, and idiomatic expressions

## Role of Headway Intermediate Third Edition Tests in Language Learning

### Why Use Headway Tests?

Headway tests serve multiple purposes in the language learning journey:

- **Assessment of Progress:** They help students identify strengths and areas needing improvement.
- **Preparation for Certification:** They simulate exam conditions, preparing students for official language tests like the B1 Preliminary (PET).
- **Motivation Boost:** Regular testing encourages consistent study habits and provides a sense of achievement.
- **Curriculum Alignment:** Teachers can use tests to ensure that classroom instruction aligns with learning objectives.

### Types of Headway Intermediate Third Edition Tests

The series includes various types of assessments, such as:

- **Progress Tests:** Shorter assessments focusing on recent units.
- **Review Tests:** Cumulative tests covering larger sections.
- **Mock Tests:** Full-length exams simulating real test conditions.
- **Online Practice Tests:** Interactive tests accessible via digital platforms.

## Key Components of Headway Intermediate Third Edition Tests

### Listening Section

- Comprehension questions based on audio recordings
- Tasks include multiple-choice, matching, and note-taking exercises
- Focuses on understanding main ideas, details, and inferred meaning

## Reading Section

- Passages from authentic texts, articles, or dialogues
- Includes tasks like true/false, multiple-choice, or fill-in-the-blanks
- Emphasizes vocabulary understanding, scanning, and inference skills

## Writing Section

- Prompts for informal and formal writing tasks
- Practice in paragraph development, email writing, and essay composition
- Emphasis on coherence, grammar accuracy, and appropriate vocabulary

## Speaking Section

- Role-plays and interactive dialogues
- Focus on fluency, pronunciation, and conversational skills
- Often practice with a partner or instructor

## Grammar and Vocabulary Tests

- Multiple-choice and gap-fill exercises
- Reinforces key language points covered in the unit
- Helps track mastery of grammar rules and new vocabulary

## How to Effectively Use Headway Intermediate Third Edition Tests

### Preparing for the Tests

To maximize the benefits of these tests:

- Review previous lessons thoroughly
- Practice with supplementary exercises if needed
- Understand the test format to reduce anxiety
- Develop time management skills to complete sections efficiently

### During the Test

- Read instructions carefully
- Allocate time proportionally to each section
- Focus on accuracy over speed, but be mindful of time limits
- Use context clues and elimination strategies for multiple-choice questions

## Post-Test Strategies

- Review incorrect answers to understand mistakes
- Identify recurring errors for targeted practice
- Use feedback to adjust study plans
- Practice similar exercises to reinforce learning

## Benefits of Regular Practice with Headway Tests

- Builds confidence for real exam situations
- Enhances time management skills
- Improves overall language proficiency
- Tracks progress over time
- Prepares learners for official language certifications

## Where to Access Headway Intermediate Third Edition Tests

### Official Resources

- Publisher's website offers downloadable practice tests and answer keys
- Digital platforms provide interactive tests and quizzes
- Purchase of the Student Book or Teacher's Book often includes CD-ROMs with tests

### Third-Party Platforms and Apps

- Many online education platforms incorporate Headway tests into their courses
- Language learning apps like Oxford Learner's Dictionaries or Quizlet may have related practice sets
- Online forums and communities provide tips and shared resources

### Additional Practice Materials

- Sample tests available through language learning bookstores
- YouTube channels offering test-taking strategies
- Study guides and workbooks dedicated to Headway series

## Tips for Success with Headway Intermediate Third Edition Tests

- Consistently integrate practice tests into your study routine
- Simulate exam conditions to build stamina and reduce test anxiety
- Focus on understanding mistakes rather than just memorizing answers
- Use feedback to target weak areas
- Combine tests with active language use, such as speaking and writing exercises

## Conclusion: Enhancing Your Language Learning Journey with Headway Tests

Incorporating Headway Intermediate Third Edition tests into your study plan is a proven strategy for achieving language proficiency goals. These tests not only assess your current level but also guide your learning process, helping you focus on areas that need improvement. Whether you are a student aiming for certification, a teacher seeking effective assessment tools, or a self-directed learner, leveraging these tests will undoubtedly accelerate your progress. Remember, consistent practice, review, and active language use are key to mastering English at the intermediate level. Embrace the variety of available resources, stay motivated, and enjoy the journey toward fluency with the comprehensive support that Headway tests provide.

Headway Intermediate Third Edition Tests are an integral component of the Headway series, widely recognized for their effectiveness in preparing learners for intermediate-level English language assessments. These tests are designed not only to evaluate students' comprehension and language skills but also to reinforce their learning through practice and review. As the third edition, they incorporate updates that reflect the latest pedagogical approaches, making them a valuable resource for both teachers and students aiming for measurable progress in their language proficiency.

## An Overview of Headway Intermediate Third Edition Tests

The Headway series, published by Oxford University Press, has built a reputation for its practical approach to language teaching. The Headway Intermediate Third Edition Tests serve as a comprehensive assessment tool that complements the Student's Book and Workbook, offering a structured way to gauge learners' progress and readiness for exams like the Cambridge First (FCE).

These tests are designed to mirror the content and format of real-world exams, providing learners

with authentic practice opportunities. The tests cover all four language skills—reading, writing, listening, and speaking—and include grammar and vocabulary sections, ensuring a well-rounded evaluation.

## Features and Components of the Tests

The third edition of the Headway Intermediate Tests has been carefully revised to align with current language assessment standards. Their features include:

### 1. Authentic Test Format

- Mimics real exam conditions and question types.
- Includes sections on multiple-choice questions, gap fills, short answers, and essay writing.
- Designed to build confidence and familiarity with exam layouts.

### 2. Comprehensive Coverage

- Encompasses all language skills:
- Reading comprehension passages.
- Listening exercises with varied accents and contexts.
- Writing prompts covering different genres.
- Speaking prompts for pair or group practice.
- Grammar and vocabulary sections reinforce key language points.

### 3. Flexibility and Variety

- Available in different formats: printable PDFs, digital versions, and interactive online tests.
- Suitable for classroom use or individual self-study.
- Includes varied difficulty levels within the intermediate range.

### 4. Clear Scoring and Feedback

- Provides detailed answer keys.
- Offers model answers, especially for writing and speaking tasks.
- Facilitates progress tracking.

## Advantages of Using Headway Intermediate Third Edition Tests

These tests offer multiple benefits for learners and educators alike:

## 1. Alignment with Curriculum Goals

- Designed to complement the Headway Intermediate Student's Book.
- Reinforces vocabulary, grammar, and skills introduced in class.

## 2. Developing Test-Taking Skills

- Familiarizes learners with exam formats.
- Builds confidence through simulated practice.
- Helps identify areas of weakness for targeted revision.

## 3. Enhancing Self-Assessment

- Enables learners to monitor their progress.
- Encourages autonomous learning through review and correction.

## 4. Supporting Teachers in Assessment

- Provides ready-made tests for formative and summative assessment.
- Saves preparation time.
- Offers insights into class performance and individual student progress.

## 5. Adaptability

- Suitable for various teaching contexts, from traditional classrooms to online learning environments.
- Can be used as mid-term or end-of-term assessments.

## Limitations and Considerations

While the Headway Intermediate Third Edition Tests are comprehensive, some limitations are worth noting:

- Limited Customization: The tests are standardized, which may reduce flexibility for teachers wishing to tailor assessments.
- Focus on Exam Preparation: Emphasis on exam formats might not fully capture spontaneous language use or creative tasks.
- Resource Dependency: To maximize their effectiveness, the tests should be supplemented with communicative activities and authentic language exposure.
- Cost: For individual learners or small classes, purchasing the full set of tests may be financially prohibitive.

## Practical Tips for Using the Tests Effectively

To get the most out of the Headway Intermediate Third Edition Tests, consider the following strategies:

- Integrate with Regular Lessons: Use tests periodically to track progress and adjust teaching accordingly.
- Use as a Benchmark: Administer tests at different points in the course to measure improvement.
- Encourage Self-Assessment: After completing a test, students should review their answers using the provided keys, fostering autonomous learning.
- Combine with Communicative Practice: Follow up test practice with speaking and writing activities to develop fluency and creativity.
- Simulate Exam Conditions: Occasionally, conduct timed tests to build exam stamina and reduce anxiety.

## Comparison with Other Assessment Resources

When evaluating Headway Intermediate Third Edition Tests against similar resources, several points stand out:

| Feature                       | Headway Tests                   | Other Test Banks |
|-------------------------------|---------------------------------|------------------|
|                               | ---                             | ---              |
| Alignment with Headway Series | Yes                             | Varies           |
| Authentic Exam Format         | Yes                             | Varies           |
| Skill Coverage                | All four skills + grammar/vocab | Varies           |
| Flexibility (digital/print)   | Yes                             | Varies           |

| Customization Options | Limited | Usually limited |

| Cost | Generally included or additional | Varies |

Overall, the Headway series' tests are praised for their consistency with the series' pedagogical approach and their reliability as assessment tools.

## Conclusion: Are Headway Intermediate Third Edition Tests Worth Using?

In summary, Headway Intermediate Third Edition Tests are highly valuable for learners aiming to consolidate their knowledge and prepare for intermediate-level exams. Their authentic formats, comprehensive coverage, and integration with the Headway curriculum make them an essential resource for both classroom assessments and self-study.

While they have some limitations regarding customization and resource costs, these can be mitigated through supplementary activities and strategic planning. For teachers, they offer a ready-made, reliable means to evaluate student progress and adapt instruction accordingly.

Ultimately, when used thoughtfully alongside communicative activities and real-world language exposure, Headway Intermediate Third Edition Tests can significantly contribute to learners' confidence and competence in English. They serve as a bridge between classroom learning and exam success, making them a recommended addition to any intermediate English course aiming for measurable improvement.

**Question** What are the main features of the Headway Intermediate Third Edition Tests? The Headway Intermediate Third Edition Tests include comprehensive assessment of language skills such as reading, writing, listening, and speaking, along with grammar and vocabulary sections to track students' progress effectively. **Answer** How can teachers best utilize the Headway Intermediate Third Edition Tests in their curriculum? Teachers can use these tests to monitor student progress, identify areas needing improvement, and tailor instruction accordingly. They are also useful for exam preparation and setting benchmarks for student achievement. Are the Headway Intermediate Third Edition Tests suitable for self-study students? While primarily designed for classroom use, advanced students can benefit from the tests for self-assessment. However, guidance from a teacher or instructor is recommended to maximize their effectiveness. Where can I access practice materials or past tests for Headway Intermediate Third Edition? Practice materials and additional resources are available through the official Oxford University Press website, teacher support sites, or authorized bookstores that supply the Headway series. How do the Headway Intermediate Third Edition Tests align with the overall learning objectives of the course? The tests are designed to reflect the curriculum's focus on real-life communication skills, grammar, and vocabulary, ensuring they effectively measure students' progress toward the course's language learning goals.

**Related keywords:** headway intermediate tests, headway third edition practice tests, headway intermediate unit tests, headway third edition exam papers, headway intermediate workbook tests, headway third edition review, headway intermediate assessment, headway third edition exercises, headway intermediate sample tests, headway third edition test booklet

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